How you articulate your approach to teaching can be an important part of a teaching statement or diversity statement for the academic job market. Beyond the academic job market, understanding and communicating your values as an educator can refine your work as a colleague, mentor, and leader both in academia and industry. This can seem especially challenging for graduate students and postdocs who may have limited formal teaching experience. In this session, we will identify experiences that contribute to your identity as an educator and begin to develop a narrative that best represents your educator identity. Additionally, we will discuss best practices for communicating your identity as an educator in job market materials and beyond.

About CATLR at Northeastern:
The Center for Advancing Teaching and Learning Through Research (CATLR) inspires, equips, and connects learners, educators, and scholars to design, integrate, and research learning across experiences.

CATLR provides a broad range of opportunities for all Northeastern educators, including faculty, co-curricular educators/staff, graduate students, and postdoctoral fellows to deepen their practice in ways that enhance student learning—through workshops, consultations, research, customized programming, assessment, and the development of new, innovative models for learning and education.